IMMIGRATION AND COMPARATIVE POLITICS
GOV 365N

Tuesday/Thursday 11:00-12:15
Liberal Arts Building, RM
Unique # 38956

Dr. Gary Freeman
BAT 2.116G
Office Hours: T/Th, 2-3, W 11-12
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Teaching Assistant
Andrew Rottas

Description:

The movement of peoples across national borders, either voluntarily or as the result of man-made or natural catastrophes, is a defining characteristic of contemporary world affairs. This course will focus on the political sources and consequences of global migration. We will concentrate on the politics of immigration in two continental settings: Western Europe and North America. The US is a traditional country of immigration; Western Europe encountered mass immigration for the first time in its modern history only after WWII. The course will be explicitly comparative, seeking to uncover and understand the similarities and differences in the migrations and policies in the two arenas and to clarify key debates about the prerogatives of states and the rights of immigrants.

Requirements:

Attendance: Students are **not** required to attend class, but attendance is encouraged. Experience suggests that attendance is positively associated with grades. But we are all adults, so suit yourself, but as my late mother used to warn: "As you make your bed, so shall you lie upon it." When I ignored her I usually endured a lot of sleepless nights.

Exams: There will be two exams during regular class periods; the first on Thursday February 21 and the second on Thursday, May 2, our final scheduled class for the semester. Exams will cover only the material since the previous exam. Exams will be a mixture of multiple choice items and essay, with some student choice as to the exact mix.
Writing Assignments: Each student will be asked to write two reaction pieces in response to the assigned readings. The papers should be roughly two pages and will be due on February 19 and April 25.

Academic Dishonesty: The University has a strong and clear policy on academic dishonesty. The rule is simple: work you represent as your own should in fact be your own. This means that during exams you do not borrow from neighbors or consult supporting materials. It means more broadly that you will conduct yourself with honesty and dignity in the class and expect the same from your fellow classmates and your instructors. Violations of this policy will be dealt with according to University procedures and could result in an F for the course or more severe sanctions.

Students with Disabilities: The University complies with federal law in providing reasonable accommodation for students with disabilities. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, http://www.utexas.edu/diversity/ddce/ssd/

Observance of Religious Holy Days: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Extra Credit: Students may earn extra credit on their final course average in two ways: (1) by submitting a page or page and a half report on a public lecture you attend whose topic is salient to the course material and either designated by the instructor as eligible for extra credit or approved by the instructor upon your request. One point will be rewarded for each report up to a total of just two points; (2) by participating as subjects in surveys or behavioral experiments conducted by Government faculty or graduate students. Students may do this once for two points. If you choose to do both 1 and 2, you may earn up to a maximum of 4 points on your final course grade.

Grades will be computed in the following manner:

Exam 1	30%
Exam 2	30%
Reaction paper 1	20%
Reaction paper 2	20%
Total	**100%**
Total possible with 4 extra credit points:	**104**

Letter grades and plus and minuses will be determined by the following scale:

93-100 = A	80-82 = B-
90-92 = A-	77-79 = C+
87-89 = B+	73-76 = C
83-86 = B	70-72 = C-
	60-69 - D
	Below 60 = F

TEXTS:

There are no texts to be purchased. All readings will be posted on Blackboard and can be read there or downloaded and printed.

ASSIGNMENTS

1. Tuesday, January 15

   Orientation

I. Mass Migration in the Last Two Centuries

2. Thursday, January 17

   Read: James Kurth, "Migration and the Dynamics of Empire" *National Interest*, 71: 2 2003

3. Tuesday, January 22

   Read: Forman-Peck, 'A Political Economy of International Migration, 1815-1914" *The Manchester School* 1992

II. Islam, Christianity, Secularism, and Liberal Democracy

4. Thursday, January 24

   Read: Caldwell, *Reflections on the Revolution in Europe*, Chapter 1, "Rivers of Blood," and Caldwell, Chapter 7, "Europe's Crisis of Faith"

5. Tuesday, January 29

   Read: Caldwell, Chapter 11, "Liberalism and Diversity"

6. Thursday, January 31

   Read: Caldwell, Chapter 12, "Survival and Culture"

III. Demography and Religious Conflict Revisited

7. Tuesday, February 5

   Read: Kaufmann, *Shall the Religious Inherit the Earth?* Chapter 1, "The Crisis of Secularism"

8. Thursday, February 7

Read: Kaufmann, Chapter 2, "The Hidden Hand of History: Demography and Society," Kurth, "Demography is Destiny: Family and Civilization," *National Interest*, Spring 2003

9. Tuesday, February 12

Read: Read: Kaufmann, Chapter 5, "Sacralization by Stealth: Religion Returns to Europe"

10. Thursday, February 14

No class meeting; Rottas and I will be available in our offices to consult about the first reaction paper assignment.

11. Tuesday, February 19

No reading. **Reaction papers due**. Class will be devoted to discussion of reaction papers.

12. Thursday, February 21

Exam 1

IV. Politics of Immigration Policy in Europe

13. Tuesday, February 26

Read: Michal Kalecki, "Political Aspects of Full Employment," Political Quarterly, 1943

14. Thursday, February 28

Read: Freeman, "Modes of Immigration Politics in Liberal Democratic States," *International Migration Review* 29/4: 1995

15. Tuesday, March 5

Read: Read: Paul Scheffer, Chapter 5, "European Contrasts" in *Immigrant Nations*, 2011

16. Thursday, March 7

Read: Scheffer, chapter 5, continued

Spring Break March 11-15

17. Tuesday, March 19

Read: Freeman, "Immigration, Diversity, and Welfare State Chauvinism," *Forum* 7/3, 2009

18. Thursday, March 21

Read: Scheffer, Chapter 6, "The Cosmopolitan Code,"

V. Immigration Politics in the USA

19. Tuesday, March 26

Read: Center for Immigration Studies, "Three Decades of Mass Immigration: The Legacy of the 1965 Immigration Act"

20. Thursday, March 28

Read: Tichenor, chapter 9, "Two Faces of Expansion," in *Dividing Lines*, 2002

21. Tuesday, April 2

Read: Martin, "The United States," in *Controlling Immigration: A Global Perspective*, 2nd edition

22. Thursday, April 4

Read: _Krikorian, *The New Case Against Immigration*, Chapter 2, "Mass Immigration Versus American Sovereignty"

23. Tuesday, April 9

Read: Krikorian, Chapter 6, "Population"

24. Thursday, April 11

Read: Krikorian, Chapter 7, "What is to be done?"

25. Tuesday, April 16

Read: Kymlicka and Banting, "Immigration, Multiculturalism, and the Welfare State, Ethics and International Affairs, 20/3, 2006

26. Thursday, April 18,

Read: Carens, "Aliens and Citizens: The Case for Open Borders"

27. Tuesday, April 23

No class meeting; Rottas and I will be in our offices to consult with you on your reaction papers.

28. Thursday, April 25

No reading; **Reaction Papers Due**; class devoted to discussion of reaction papers.

29. Tuesday, April 30

REVIEW FOR EXAM II

30. Thursday, May 2

EXAM II