General Syllabus
Course Description/Expectations
UTL320 – Fall 2012

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Office Hours: Monday 9-11AM, Tuesday 8-9AM or by appointment

Prerequisites:

- Registration for Student Apprentice semester
- Completion of all core content courses

Course Description: UTL 320 will provide students with core curriculum outlines as well as practice for the TExES exam. General descriptions of the social studies curriculum will be constructed and evaluated. Primary focus of the preparation will be on world history, US history, government, sociology, and economics. Test taking strategies for addressing multiple choice questions will be thoroughly analyzed.

Course Objectives:
Students will

- implement instructional strategies that meet the TEKS
- address curricular issues in social studies high school classrooms
- design and deliver interactive lessons to use in the classroom
- prepare and implement test taking strategies to address TExES exam
- focus on targeted weaknesses in content preparation
- construct varieties of review materials
- design main current models of core subjects
- demonstrate how and when to assess student performance.

IF AN EMERGENCY ARISES AND YOU HAVE TO MISS YOUR SCHEDULED CLASS, NOTIFY YOUR INSTRUCTOR AS SOON AS YOU KNOW. ***Failure attend will result in a loss of 5 points off of your Final Grade after the first absence.***

Course Expectations:

- **UTL 320 is an intensive course filled with curriculum analysis. It is important to prepare before class for the material to be addresses each day.**
- **Regular class attendance** is important for success. ***5 points will be deducted*** from your final average for ***every*** absence after 1.
- **Turn in assignments on time. It is important that assignments be completed on time. This is an issue of professionalism that I take very seriously. Assignments will be taken as late for 24 hours only with a starting grade of 80. *After 24 hours, no late work will be accepted.***
- **Practice Tests** are essential in the preparation for the TExES exam as well as appraisal systems formation
- **3 major tests will comprise the majority of the grade for the class**

Grading System:

Participation	**25%**
Summative Test	**25%**
Finalized Unit Plan	**50%**
	100%

UTL320 Fall 2012

Date	Seminar Topic	Time
8/30	Goals/Findings/Approach/Benefits Grading Format - 3 Types History/Social Studies Competencies Self-analysis – Strengths and Weaknesses Formative Test	9-12
8/31	World History Periods Themes Regions Foundations Feedback – Formative Test	9-12
9/4	Free Form Mapping – World History Chart Practice Test	9-12

9/6	World History Part 3	9-12
9/7	World History Part 4 – Review Guide	9-12
9/10	US Eras and Big Picture US First 1/2 Test Feedback	9-12
9/11	US Second ½	9-12
9/13	Government and Economics	9-12
9/14	Geography and Sociology	9-12
10/6	Skills, etc Practice Problems	8-5
	Summative Test	
	Practice Test Questions	
10/13	Grade Review Big Points Practice Test	8-8

SEE General Syllabus/Course Description & Expectations for more details.

You should not be absent for either the seminar or your field experience. However, sometimes emergencies occur. Should this happen notify both your mentor teacher and me if it is an absence from the field experience or me if it is from the seminar.

After 1 absence from the seminar for any reason, you will lose 5 points per absence off your FINAL GRADE AVERAGE.

Be careful with this and don't lose points.

University Electronic Mail Notification Policy
(Use of E-mail for Official Correspondence to Students)
All students should be familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in her or his e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week. The complete text of this policy and instructions for updating your e-mail address are available at http://www.utexas.edu/its/policies/emailnotify.html. In this course, e-mail will be used as a means of communication with students. You will be responsible for checking your e-mail regularly for class work and announcements.

Core Values and Policy on Scholastic Honesty:
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect towards peers and community. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Refer to the Student Judicial Services website at http://deanofstudents.utexas.edu/sjs/scholdis.php to access official University policies and procedures.

Accommodations for Students:
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Dean of Students at 471-6259; 471-4641 TTY.

Emergency Evacuation Policy
Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling
outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.